

## AADCP Conference: 2021 Workshop Descriptions

### Session 1: Responding to Behaviors- Incentives, Sanctions & Therapeutic Adjustments Part 1

The science of behavior change is complex and knowing how and when to use sanctions, incentives and therapeutic responses effectively can be challenging. What are effective responses to behavior? How should responses to behavior, including incentives and sanctions, be delivered for maximum effect? This series of workshops will review the scientific principles of behavior change and provide extensive information on the practical application of these principles with physical distance guidelines in place (e.g., during the pandemic) and when in-person activities resume. These interactive sessions will: provide examples of meaningful incentives, sanctions and therapeutic responses, discuss how to prepare the judge with the information needed to have an effective conversation with participants, share videos of different judges delivering incentives, sanctions and therapeutic responses in the courtroom and review scenarios of typical participant behavior for the audience to decide "What would you do?"

Part 1 focuses on how to engage participants during the Covid-19 pandemic as well as a discussion of team member roles and communication. We will cover the importance of understanding individual participant risks and needs in determining appropriate responses to behavior, and how to provide incentives, sanctions, therapeutic responses, and monitoring while protecting participant and team member safety and well-being during the pandemic.

#### Learning Objectives:

- Gain knowledge of key research-based practices for behavior modification.

- Learn what information is needed to determine what incentives and sanctions are most meaningful for participants and when therapeutic responses are appropriate.
- Learn effective delivery of incentives and sanctions in the courtroom.

**Presenters:** Helen Harberts & Dr. Shannon Carey – NDCI Consultants

### Session 2: The Intersection of Behavioral Health and Criminal Justice Systems: Integrative Treatment, Trauma-Informed Care, and the Key Criminal Justice Dichotomies

For six months in the winter of 2017-18, I presided over the US District Court in Flagstaff, Arizona, after which I concluded that American Indians needed more integrative, culturally appropriate treatment options, including MAT, acudetox and traditional indigenous therapies. While we now understand that crimes are evidence of bad acts not bad people, and behavioral health conditions are the result of disease not a moral failing, the institutional policies and culture of the criminal justice system is based on 40 years of the bad people with moral failings understanding. MAT helps reverse a moralistic, not therapeutic, view of treatment. The philosophy of humility, patience and acceptance at the core of acudetox and traditional therapies facilitates accomplishing dramatic change to institutional culture.

#### Learning Objectives:

- Understand how the critical interrelationship between the criminal justice and behavioral health systems can be improved with supplemental therapies to reduce recidivism.
- Understand how medication-assisted treatment, acudetox and traditional Native American therapies can be successful supplemental therapies for treating AUD/SUD and trauma.
- Understand the importance of changing criminal justice policies and culture that reinforce the understanding of a system dealing with bad people with moral failings even while we intellectually understand the system deals with bad acts that are often disease driven.

**Presenter(s):** Judge Charles R. Pyle (Ret)

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### Session 3: MAT in Problem Solving Court and Correctional Settings: Best Practices, Current Obstacles, Future Pathways

Since MAT's inception into diversion programs there has been much empirical evidence to the success of MAT, however there is still much disapproval and stigma surrounding MAT in Problem Solving Courts and Correctional Health. In this presentation we will explore the history of MAT, recent trends in Opioids, what has worked and what continues to be a problem towards keeping justice involved clients stable and safe, and how we should move forward from here.

#### Learning Objectives:

- Audience will receive a better understanding of Medication Assisted Treatment (MAT); history, FDA approved medications (pros and cons), Opioid trends, and barriers/ stigmas to treatment.
- Audience members will be provided an overview of how Arizona Justice courts, probation, and detention centers are responding to the Opioid crisis and attempting to support offenders struggling with substance dependence.
- Presenters will discuss the results and outcomes, of implementing Medication-Assisted Treatment (MAT) into problem solving courts, probation, and detention/ reentry centers; program logistics, coordination of care, and lessons learned for future directions.

**Presenter(s):** Doyle R. Morrison & Patrick Sullivan

### Session 4: Marijuana: What We Need to Know

This presentation will educate the participants on the evolution of marijuana. The discussion will include what marijuana was and is today and the psychological and physical effects on a person. We will also discuss prenatal exposure risks and effects on parenting. We will share the current status of legalization across the United States and learn more about the current Medical Marijuana law in Arizona, along with some statistics. Participants will gain an understanding of assessment approaches and treatment options that are specific to patients diagnosed with a Marijuana Use Disorder.

#### Learning Objectives:

- Educate on what marijuana is and how it effects a person.
- State laws, legalization and medical marijuana in Arizona.
- Assessment and treatment from a behavioral health standpoint.

**Presenter(s):** Caryn Herring-Flores

### Session 5: Working with Defense Attorneys

Our therapeutic courts work by combining professionals with diverse skill sets, educations, and backgrounds. In this session we are examining one player at the staffing table: the defense lawyer. In order to improve our working relationships and better serve our mutual clients, we are coming together to educate each other on our roles. This presentation is aimed at non-lawyers, going over the basics of working with lawyers –how we are trained to think/analyze, obligations to our clients, and constitutional principles we must protect. We will discuss types of laws, confidentiality, duties of honesty, and some of the basic constitutional principles that guide our jobs in and out of the courtroom.

#### Learning Objectives:

- Teach what defense attorneys do.
- Teach why defense attorneys do certain things.
- Discuss some limitations of the defense attorney position.

**Presenter(s):** Marc Bevins, Kara Hyland, Amy Melcher

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### Sessions 6, 17, 22, 32: Improv Recovery Workshop

Limited attendees, actor, comedian, Army veteran and recovering person Dion Flynn, best known for playing Barack Obama on "The Tonight Show Starring Jimmy Fallon" will lead you in a theatrical improvisations workshop. The basic tools of successful improv are the basic tools of human connections and successful recovery. In a safe and super-fun environment, you'll practice playfulness by practicing the skills of listening, spontaneity, empathy, acceptance, awareness, presence, vulnerability and confidence.

**Presenter(s):** Dion Flynn

(This session is repeated 4 times throughout the conference. Please only attend once as attendance is limited for each session)

### Session 7: Responding to Behaviors- Incentives, Sanctions & Therapeutic Adjustments Part 2

Part 2 focuses on staffing including a review of effective incentives, sanctions and therapeutic responses and an introduction to a Response Matrix that provides guidelines for selecting appropriate and fair individualized responses to behavior.

Learning Objectives:

- Gain knowledge of key research-based practices for behavior modification.
- Learn what information is needed to determine what incentives and sanctions are most meaningful for participants and when therapeutic responses are appropriate.
- Learn effective delivery of incentives and sanctions in the courtroom.

**Presenters:** Helen Harberts & Dr. Shannon Carey – NDCI Consultants

### Session 8: Suicide Prevention and Safety Planning for Veterans

Suicide is the 10th leading cause of death in the United States. Eighteen percent of all deaths by suicide are veterans, even though they constitute only 10% of the U.S. population. Using the Interpersonal Theory of Suicide, this presentation will provide attendees with information critical to understanding the problem of suicide among veterans. We will review the Signs of suicidal thinking, how to Ask the most important question of all, Validating the veteran's experience, as well as Encouraging and expediting treatment. Attendees will also learn about Safety Planning as a tool in preventing veteran suicide.

Learning Objectives:

- Have a general understanding of the scope of suicide in the United States.
- Know how to identify a Veteran that may be at risk for suicide.
- Know what to do when you identify a Veteran at risk.
- Understand the importance of Safety Planning as a tool in preventing suicide.

**Presenter(s):** Lisa A. Lahaie

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### Session 9: Diversion Programming: Partnership with Peer Mentors

Hope Lives is a peer run organization that, in partnership with City of Phoenix Behavioral Health Court, operates the Behavioral Health Diversion Program II. This evidence-based program exclusively serves the City of Phoenix Behavioral Health Court and offers defendants a variety of learning opportunities led by peer mentors. This workshop will provide an overview of the program and the partnership between the court team and the provider organization, as well as a discussion of outcomes and lessons learned.

#### Learning Objectives:

- Gain knowledge of evidence-based diversion programming.
- Discover one model of partnership between a court and a community peer run organization.
- Understand program outcomes and lessons learned from program implementation.

**Presenter(s):** Alissa Bradfield, Amon Price, Judge Michael Hintze; Stephanie Ehrbright, Ryan Sherman

### Session 10: Communication Skills to Improve Engagement of Drug Court Participants and Program Outcomes

Studies have shown that interacting with a drug court participant for at least three minutes reduces recidivism. But what do you talk about? How do you say it? Judge Williams will discuss his method for effective communication with drug court participants that has helped improve the success of the Mohave County adult and juvenile drug court programs.

This session is designed for drug court judges – from beginners to seasoned, grizzled veterans – who want to improve their communication skills with drug court teams and clients, and in turn improve their outcomes. Judge Williams will share his practice-based evidence from years of presiding over juvenile and adult drug court programs.

#### Learning Objectives:

- Effective communication techniques within the drug court team dynamic.
- Interview skills for drug court participants.
- How to use creative incentives and sanctions that improve a participant's communication and engagement.

**Presenter(s):** Judge Rick A. Williams

### Session 11: High on our Highways 2021-The challenge of Drug Impaired Driving and Community Supervision

In 2016, 43% of fatally injured drivers in impaired driving crashes with a known test result, tested positive for drugs, more frequently than alcohol was present. The growing number of states that have legalized recreational marijuana and the increased abuse of prescription drugs have created an increased threat to our roadways. Given that over two thirds of our criminal justice population is drug and/or alcohol involved, probation officers and treatment providers need to understand the challenge we face with drug impaired drivers. This interactive presentation will provide the audience up to date information on the scope of our drug impaired driving problem, the use of assessment tools to determine risk and practical evidence-based sentencing, supervision and monitoring strategies to address these behaviors.

#### Learning Objectives

- Participants will identify drug impaired driving trends and their challenges.
- Participants will identify how assessment tools can help determine risk for drug impaired drivers.
- Participants will identify three supervision countermeasures and research-based practices that jurisdictions should be using to reduce the possibility of re-offense by drug impaired drivers.

**Presenter(s):** Mark Stodola

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### Session 12: Responding to Behaviors- Incentives, Sanctions & Therapeutic Adjustments Part 3

Part 3 focuses on court including developing rapport, adjusting to co-occurring disorders and trauma, fairness, capitalizing on hope and the skill steps for effective delivery of incentives, sanctions, and therapeutic responses in the court room.

#### Learning Objectives:

- Gain knowledge of key research-based practices for behavior modification.
- Learn what information is needed to determine what incentives and sanctions are most meaningful for participants and when therapeutic responses are appropriate.
- Learn effective delivery of incentives and sanctions in the courtroom.

**Presenters:** Helen Harberts & Dr. Shannon Carey – NDCI Consultants

### Session 13: Arizona Health Care Cost Containment System (AHCCCS) Overview

- Integrated Care & Service Delivery
- Behavioral Health Expenditures
- Covered Behavioral Health Services
- Adult System of Care
  - General Mental Health (GMdH)
  - Substance Use Disorder (SUD)
  - Serious Mental Illness (SMI)
- Telehealth: Expanding Access to Care
- AHCCCS Justice Initiatives

**Presenter(s):** Dr. Sara Salek, M.D., & Michael Lipscomb

### Session 14: Limited Jurisdiction Problem Solving Courts, on the High Wire Without a Net

Limited Jurisdiction (LJ) Courts receive over 90% of filings in the State of Arizona. The same population struggling with addictions and mental illness that we deal with in Superior Court, also find their way to LJ Courts. However, these courts often lack the funding and resources to address their needs. This session explores the creative ways that some Arizona LJ Courts have successfully developed Mental and Behavioral Health, DWI and Domestic Violence courts using whatever means are at their disposal.

**Presenter(s):** Judge Elizabeth Finn, Judge Michael Hintze

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### Session 15: Through Recovery and Beyond: Keeping Drug Court Participants Engaged After Graduation

Alumni groups can provide drug court graduates with an opportunity to stay connected to the organization that helped them get their start on the road to recovery. The Alumni Group is for graduates who have the desire to assist, support and promote current Drug Court clients in achieving success and living sober lives by promoting the recovery lifestyle through mentoring and fellowship. Alumni and current clients are exposed to sober events to encourage prosocial activity. The events offer a place for participants to interact with others in recovery, encourage and offer peer support to others who are not as established in their sobriety, and support a sober lifestyle while in the program and beyond. Alumni activities include: virtual prosocial events; informal get-togethers; periodic meetings; picnics; and relapse prevention services.

#### Learning Objectives:

- Gain an understanding of the MCAPD Drug Court Alumni group.
- Identify 3 benefits to bringing current program participants and Alumni together for prosocial events and activities.
- Discuss challenges to maintaining funding, planning events, and keeping participants involved.

**Presenter(s):** Georgette McNally, Kristin Epperson, Casey Baumann

### Session 16: Specialty/Treatment Courts: The Arizona Supreme Court's Perspective

Arizona Supreme Court Justices Robert Brutinel, Andrew Gould and James Beene will lead a discussion about the Supreme Court's support for specialty courts, and how these courts further the court's strategic plan. Participants will have the opportunity to ask Justices Brutinel, Gould and Beene questions about current issues facing specialty courts as well as the future of specialty courts in Arizona.

**Panelists:** Chief Justice Brutinel, Justice Gould and Justice Beene

### Session 18: The Importance of Law Enforcement on Your Treatment Court Team

Law enforcements partnership with local drug courts becomes critical to the program's success and public safety enhancements. This session focuses on the importance of strengthening the role of law enforcement and better understanding of the various skillsets and roles that law enforcement brings to the team.

#### Learning Objectives:

- Learn the role of law enforcement in Drug Court.
- Identify strategies law enforcement can utilize to engage and retain participants.

**Presenter(s):** Vanessa Price- NDCI Division Director

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### Session 19: Best Practices Standards for Adult Treatment Courts

This session will be an overview of the National Drug Court Institute's ten best practice standards.

#### Learning Objectives:

- Knowledge of the NDCI Best Practice Standards.
- Practical application and integration of these standards into your specialty court program.
- Knowledge of additional resources and technical assistance.

**Presenter(s):** Kate Vesely & Vanessa Helms

### Session 20: Emotional Intelligence: Keeping Your Cool Under Pressure

Emotional Intelligence is your ability to recognize and understand emotions in yourself and others, and your ability to use this awareness to manage your behavior and relationships. Emotional intelligence taps into a fundamental element of human behavior that is distinct from your intellect and how to you control it when provoked.

#### Learning Objectives:

- Define Emotional Intelligence.
- Identify what are "hot buttons" for you.
- Give examples of living in a higher level of EQ.

**Presenter(s):** Denise Beagley

### Session 21: Application of the Problem Solving Court Model to Address Truancy Issues

Truancy is widely recognized as a precursor to possible delinquent and criminal activity, social isolation, substance abuse, teen pregnancy, unemployment, and poor health. In 2018 the Bullhead City Police Department, Mohave County Juvenile Court Services Division, and the Mohave County Superior Court collaborated to develop the county's first Truancy Court Diversion Program. Truancy Court has established itself as a promising practice during its first year of operation by helping habitual truants improve their school attendance and grades.

This session is designed for treatment court judges, law enforcement, probation, and service providers who are interested in a proactive approach to addressing truancy.

#### Learning Objectives:

- Overview of truancy statistics and the need for intervention.
- How habitual truants are identified and engaged for Truancy Court.
- How to use encouragement, positive reinforcement and creative incentives and sanctions to improve clients' school attendance and performance.

**Presenter(s):** Judge Rick A. Williams

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### Session 23: Applying the Principles of Criminogenic Risk and Needs in Your Veterans Treatment Court

Failure to recognize and address the things that put a justice involved Veteran or service member at risk for continued criminal behavior can result in the person returning to the criminal justice system again and again. This session will focus on identifying the most significant risk factors for criminal justice involvement and actions which can be implemented to reduce a veteran participant's likelihood of further criminal involvement.

#### Learning Objectives:

- Describe the eight criminogenic risk factors and the actions that can be implemented to address dynamic need.
- Identify and discuss screening and assessment tools that are commonly implemented to assist in decision making.
- Identify trends in treatment that are effective in addressing this unique population.

**Presenter(s):** Scott Tirochii, Justice for Vets

### Session 24: Strength Through Resilience Empowerment -N- Growth Through Hope (Strength) Court Serving Our Trafficked Youth

In 2018 the Superior Court in Maricopa County worked closely with Mercy Care, Department of Child Safety, Juvenile Probation, and several law enforcement agencies to identify youth at risk of exploitation and trafficking. This led to creating a STRENGTH calendar where two Judges hear these cases and draw from the expertise of the professionals involved. This collaboration, including a mentor, focus on specific services for each youth. The Court and its stakeholders are investigating best practices to improve supports and services based on the specific needs of each child. Our ongoing goal is looking to the sustainability of best practices through data collection and individualized services to these vulnerable youth with the support of ASU and the Governor's Office of Youth, Faith, and Family.

#### Learning Objectives:

The participants will leave with a better knowledge of how STRENGTH court works with trafficked youth, the challenges facing the courts with this vulnerable population, and the process to make the program sustainable.

**Presenter(s):** Judge Jennifer Green, Judge Pamela Svoboda, Derrick Platt, and Cheri Clark

### Session 25: Building Bridges, Connecting Two Worlds

In this session, tribal history is discussed, tribal cultural awareness, and cultural considerations when delivering service. Related to these topics, we will also be exploring variances within tribal members/communities and how to be culturally sensitive and appropriate in cross cultural situations.

#### Learning Objectives:

- Gain understanding of Tribal History.
- Gain an understanding of Cultural Considerations.
- Tips on effective engagement with Tribal Members/Communities.

**Presenter(s):** Holly Figueroa



## AADCP Conference: 2021 Workshop Descriptions

### Session 26: In Custody Evaluations: Supporting Recovery After the Arrest

This workshop will look at the In-Custody COE Program created by the Mesa Police Department Crisis Response Team to provide court ordered mental health evaluations, court ordered treatment hearings, and mental health stabilization for individuals who are held in custody for misdemeanor crimes through the Mesa City Court. The program allows people suffering from mental illness who lack the insight for voluntary services to begin court ordered mental health treatment while simultaneously satisfying law enforcement's responsibility to ensure the public's safety and the accountability of the offender. The goal of the program is to begin recovery in-custody to reduce recidivism and provide continuing mental health support after release.

#### Learning Objectives:

- Understand the need for and concept of the Mesa PD In-Custody COE Program.
- Understand the current process and how qualification is determined.
- Understand the trials and successes associated with implementation of the program.

**Presenter(s):** Det. Jason Blomberg

### Session 27: Opioid Intervention Courts: Essential Elements and Local Adaptations

The country's first opioid intervention court opened in Buffalo, New York in 2017. Created with the explicit goal of preventing overdoses and saving lives, the Buffalo Opioid Court relies on day-of-arrest intervention, rapid access to evidence-based treatment, daily judicial supervision, and wrap-around services to prevent overdose death.

Since 2017, the opioid intervention court concept has already spread to at least four other states and continues to attract attention from justice system practitioners nationwide. Some courts, like the Pennsylvania's Cumberland County Opioid Intervention Court and Arizona's Gila County Opioid Court, were expressly developed as adaptations of the Buffalo model. Other initiatives, including the Recovery Oriented Compliance Strategy (ROCS) Docket in eastern Tennessee and the Brown County Heroin Court in Wisconsin, arose independently and follow somewhat different models.

In this session, an expert from the Center for Court Innovation will discuss the essential elements of the opioid intervention court model and how they have adapted it to fit local needs and resources.

#### Learning Objectives:

- Learn the ten essential elements of opioid intervention courts.
- Analyze how three different jurisdictions have adapted the opioid intervention court model to meet local needs and resources.
- Discuss ways in which the opioid intervention court model could be used in participants' jurisdiction.

**Presenter(s):** Aaron Arnold, Center for Court Innovation

### Session 28: Juvenile Treatment Courts & Integrated Case Planning

This session introduces participants to the development, operations and current research findings for Juvenile Drug Treatment Courts (JDTCs). During this session, participants will explore new research and evidence-based practices and engage in numerous exercises aimed at transferring these findings into operation. JDTC team members will also learn about emerging research on the concept of adolescent recovery capital and how teams can restructure staffing, court and case management in order to focus on the development of social, human, cultural/community and financial capital for youth and families. Participants will learn practical tips for implementation of adolescent recovery capital.

#### Learning Objectives:

- Describe current research related to best practices in the JDTC model.
- Discuss and implement JDTC best practices in the local context using varied materials.
- Define and put into practice adolescent recovery capital elements in order to allow for "natural supports" in the JDTC process.

**Presenter(s):** Jaqueline van Wormer – NDCI Project Director

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### Session 29: Privacy in the Age of Innovative Justice

This workshop will bridge the gap between treatment and the courts with regard to confidentiality. Treatment people typically talk about HIPAA and Title 45 of the U.S. Code of Federal Regulations, while attorneys, probation officers, and judges refer to Administrative and Court Orders. This workshop will explore how all of these regulations and legal tools work together to assure the privacy of the protected health information of the vulnerable individuals served by problem solving courts.

#### Learning Objectives:

- Participants will understand the purpose of the Release of Information and Non-Disclosure Agreements for Staffing, and the limitations of these documents.
- Participants will understand the purpose of Administrative and Court Orders, and how they relate to HIPAA and CFR 45.
- Participants will understand how to work together to accomplish exchanges of information while adhering to the privacy laws protecting the rights of vulnerable individuals.

**Presenter(s):** Stephanie Ehrbright & Paula Krasselt

### Session 30: Culturally Competent Approaches to Deal with Generational Differences in Treatment Court Teams

“For every generation, there is a gap,” which can make communication a major hurdle when working with people from different age groups. With Baby Boomers, Gen Xers, Millennials and Gen Zs working side by side on treatment court teams, the challenge of intergenerational differences can become magnified. To help bridge some of these intergenerational gaps, this workshop offers some basic insights on common stereotypes, preferred communications styles and strategies for multi-generational harmony within treatment court teams.

#### Learning Objectives:

- Identify key components that define a generation.
- Identify preferred communication and feedback styles of different generations.
- Choose from several strategies to enhance multigenerational harmony amongst treatment court team members.

**Presenter(s):** Dr. Larry Sideman

### Session 31: Thinking Outside the Box- Problem Solving Courts and COVID-19 Challenges

In this everchanging COVID world, the challenges facing problem solving courts are many. How do you stay connected to your participants when you have to social distance? How effective are court hearings by zoom? How do you address participants’ difficulty connecting virtually? How can we help participants stay connected? How can we encourage participants to develop ties to a sober community when it presents health risks? What strategies are effective to address testing, treatment and meetings attendance while keeping participants safe? How can we encourage peer support without creating a health risk? How can we provide virtual incentives that are motivational? What about sanctions – is jail time still an effective tool? Join us for a round table discussion with four judges who will discuss the pandemic and the effects COVID has had on problem solving courts, strategies to overcome obstacles, doing more with less.

**Presenters:** Judge Jennifer B. Campbell, Judge Rick A. Williams, Judge Maria Cruz & Judge Ted Reed

## AADCP Conference: 2021 Workshop Descriptions

### Keynote Session 1: The Improv/Recovery Connection

There are an amazing number of similarities between the basic tools of recovery from an addiction and the basics of -- believe it or not --- theatrical improvisation. In this keynote address, comedian, veteran, and teacher Dion Flynn will make helpful connections (from his own recovery journey) between the basic tools of recovery and the basic tools of theatrical improvisation.

**Presenter:** Dion Flynn

### Keynote Session 2: Living Created Life

“I am not what happened to me, I am what I choose to become,” Carl Jung. In her potent keynote, Coreen Zalot—nurse, writer, and documentary film producer—shares her harrowing story of overcoming 15 years of childhood abuse and trauma to create a life worth living. Interweaving stories of survival and forgiveness with hard facts and statistics, Zalot’s inspiring talk will wake you up to the epidemic of childhood trauma and empower you to make a choice: To live a Created Life.

**Presenter:** Coreen Zalot

### Keynote Session 3: Law School 101

The law is a tool for success and should not be viewed as an obstacle. Drug court professionals must develop a comprehensive understanding of what the law will and will not allow. Learn first-hand how to face challenges relating to ethics, HIPAA, confidentiality, due process, 12-Step programs and the law, and other constitutional requirements.

Learning Objectives:

- Recognize constitutional and due process issues that affect the drug court program.
- Identify how Federal Confidentiality Regulations are applied in the drug court setting.
- Recognize ethic laws that influence drug court team member roles in the drug court progress.

**Presenter:** Gregory Pinski – NDCI Consultant

### Keynote Session 4: Practical Guidance for Supporting Recovery during Difficult Times and Beyond

Recovery is more than abstinence. Recovery is more than substance use disorder (SUD) remission. Furthermore, research demonstrates that most people living with SUD will eventually achieve stable long-term recovery. Unfortunately, not everyone has the same likelihood of moving from addiction to remission to recovery. Achieving and sustaining recovery is always difficult and can be especially so during national or personal crises. This session will explore the critical steps in attaining stable recovery, the factors that differentiate those who recover from those who do not, and how treatment courts and especially SUD treatment professionals can help. Additionally, this session will outline some of the unique obstacles arising for clients during these difficult times and suggest how treatment courts can modify programming to help overcome those obstacles.

Learning Objectives:

- Define common features of addiction, remission, and recovery.
- Learn five essential actions steps that anyone seeking recovery must accomplish no matter which recovery path is chosen.
- Explore obstacles to recovery that arise during times of crisis and learn how treatment programming can be modified in response.
- Learn and utilize recovery capital to improve treatment and recovery success dramatically

**Presenter:** Terrence Walton- Chief Operating Officer, National Association of Drug Court Professionals